

**PRAYAG PUBLIC SCHOOL & COLLEGE****SYLLABUS (CLASS 4) (2026-2027)**

| <u>MONTHS</u>  | <u>TOPIC</u>  | <u>ACTIVITIES</u>  |
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|  | <b>ENGLISH LANGUAGE</b>   |  |
| April<br>May<br>July<br>August<br>September<br>October<br>November<br>December<br>January<br>February<br>March | Ch- Parts of Speech, Ch- Punctuation, Application Writing<br>Ch- Vocabulary , Ch- Sentences<br><b>PERIODIC ASSESSMENT -1</b><br>Letter Writing<br>Ch- Nouns, Ch- Articles, Ch- Pronouns, Story Writing<br>Ch- Doubles, Ch-Adjectives,<br>Essay Writing, Ch-Phrasal verb Ch- Verb & Kinds<br><b>PERIODIC ASSESSMENT -2</b><br>Ch- Adverb & Kinds, Ch- Question tag, Ch- Preposition<br><b>TERM-1</b><br>Letter Writing, Ch-Interjection,<br>Ch- Conjunctions ,Ch- Homophones , Story Writing<br>Ch- Tenses<br><b>PERIODIC ASSESSMENT-3</b><br>Essay Writing, A Glido grams, Anagram<br>Revision of Unit-3, Unit-4<br><b>TERM-2</b> | <ul style="list-style-type: none"> <li>• Prepare some book marks naming punctuation marks.</li> <li>• Make a word chain of words that confuse.</li> <li>• Make a chart paper in which you will draw the pictures of nouns which you find in school.</li> <li>• Write a paragraph about yourself.</li> <li>• Write an interesting story about a princess.</li> <li>• Make a word chain of main verbs.</li> <li>• Write ten sentences using adverbs.</li> <li>• Draw a picture in which show prepositions with different colours.</li> <li>• Write an interesting story with moral.</li> <li>• Write a paragraph about your school.</li> </ul>                           |
|  | <b>ENG LITERATURE</b>   |  |
| April<br>May<br>July<br>August<br>September<br>October<br>November<br>December                                 | Ch-1 The Animal Language 1<br>Ch-2 The Animal Language 2<br><b>PERIODIC ASSESSMENT -1</b><br>If Mice Could Roar (Poem)<br>Ch-3 The true Bharat Ratna<br>Ch-4 Everything Is Possible , Don't Give Up (Poem)<br><b>PERIODIC ASSESSMENT -2</b><br>Ch-5 Wildlife Wong and the Orangutan<br>Ch-6 My Three Bears<br><b>TERM-1</b><br>The Crocodile (poem)<br>Ch-7 My Dear Indira<br>Ch-8 The Withered Tree, Ch-9 Off to the Computer Lab<br><b>PERIODIC ASSESSMENT-3</b><br>Ch-10 The Carefree Club, The Lost Roar (Poem)   | <ul style="list-style-type: none"> <li>• Draw and make a bird's nest and role play.</li> <li>• Write an essay that you wish to visit the moon when you will grow up.</li> <li>• Reciting the poem with correct stress.</li> <li>• Pencil shaving art<br/>(Project work)</li> <li>• Find out the alternate sources of energy that do not cause pollution and also save the Earth.</li> <li>• Phonic sounds and role play</li> <li>• Word search &amp; Making paper penguin and writing about penguin in own words.</li> <li>• Draw a memory tree and paste photos on its branches and write 2 sentences about it.</li> <li>• Reading habits and project work</li> </ul> |

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| January<br>February<br>March   | Library Time (Poem)<br>Revision for Final term examination.<br><b>TERM 2</b>  |   |
| April<br>May<br>July<br>August<br>September<br>October<br>November<br>December<br>January<br>February<br>March | <b>MATHEMATICS</b><br>Ch-1 Numbers beyond 999<br>Ch- 2 Addition and Subtraction<br><b>PERIODIC ASSESSMENT-1</b><br>Ch-3 Multiplication<br>Ch-5 Multiples and Factors.<br>Ch-4 Division<br><b>PERIODIC ASSESSMENT-2</b><br>Ch-6 Fraction<br>Revision of Unit 1, Unit 2 & Term 1<br><b>TERM 1</b><br>Ch-9 Measurement ,<br>Ch-11 Money , Ch-10 Time<br>Ch-7 Geometry ,<br><b>PERIODIC ASSESSMENT-3</b><br>Ch-8 patterns<br>Ch-12 Pictorial representation of Data<br>Revision for Final term examination<br><b>TERM 2</b> | <ul style="list-style-type: none"> <li>• Prepare a chart of Roman Numerals using matchsticks.</li> <li>• Write properties of multiplication on a file page.</li> <li>• Draw five circles on a file page divide them into <math>1/2, 1/3, 1/4, 1/5</math> and <math>1/6</math>.</li> <li>• Prepare a chart of countries and their currencies.</li> <li>• Draw clocks showing the time difference between India and Japan.</li> <li>• Make a drawing using geometrical shapes only.</li> <li>• Quiz competition based on number patterns and alphabet patterns.</li> </ul> <p><b>NOTE:</b><br/><b>ACTIVITY SHEETS ARE PROVIDED WITH THE BOOK.</b></p>                                       |
|  | <b>SCIENCE</b>  |   |
| April<br>May<br>July<br>August<br>September<br>October   | Introduction of basic science.<br>Chp-1. Leaf-The Food Factory of plant<br>Chp-2 Adaptations in plants<br><b>PERIODIC ASSESSMENT-1</b><br>Chp-6. Our Teeth and Microbes .<br>Chp-9 States of Matter and their Properties<br>Chp-7. Safety and first aid., Chp-3. Reproduction in animals<br><b>PERIODIC ASSESSMENT-2</b><br>Chp-4. clothes We Wear<br>Revision of Unit 1+Unit 2+ Term1.<br><b>TERM 1</b><br>Chp-10. Force, work and Energy  | <ul style="list-style-type: none"> <li>• Demonstrate that chlorophyll is necessary for photosynthesis.</li> <li>• Prepare a plant adaptation poster and model.</li> <li>• Make a model of different type of teeth by using paper and clay.</li> <li>• Demonstrate The students properties of solid liquid and gases.</li> <li>• Demonstrate the students how to give first aid for minor burn and cut.</li> <li>• Make a model for the life cycle of frog and butterfly.</li> <li>• Collect and paste different types of Fibre</li> <li>• Demonstrate actions to identify type of force acting.</li> <li>• *Make a model for adaptation of animal according to their habitats.</li> </ul> |

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| November<br>December<br><br>January<br>February<br><br>March   | Chp-7.Adaptations in animals , Chp-5. Our Food and its Digestion<br><b>PERIODIC ASSESSMENT-3</b><br>Chp-11.Air, Water and Weather<br>Chp-12. Our Environment<br>Chp-13.The Earth, Sun, Moon and Stars<br>Revision for Final term examination<br><b>TERM 2</b>   | <ul style="list-style-type: none"> <li>• *Make a working model of human digestive system</li> <li>• *Activity -To prove that air contains water vapour</li> <li>• *Make a model of water cycle</li> <li>• *Collect and paste pictures related to environmental pollution.</li> <li>• *Make a model of Solar system</li> </ul>   |
| April<br>May<br><br>July<br><br>August<br><br>September<br><br>October<br><br>November<br>December<br><br>January<br>February<br><br>March | <b><u>SOCIAL STUDIES</u></b><br>Ch 1– India : Our Country<br>Ch-2 India- Physical divisions (Part 1)<br><b>PERIODIC ASSESSMENT-1</b><br>Ch-3 India- Physical divisions (Part 2),<br>Ch-4 The Climate of our country<br>Ch-5 Soils of India, Ch-6 Our forest wealth<br><b>PERIODIC ASSESSMENT-2</b><br>Ch 8 Our mineral wealth, Ch – 12 Means of Transport<br>Revision of Unit 1+Unit 2+Term 1<br><b>TERM 1</b><br>Ch 9- Our human resources<br>Ch 10- Our agriculture, Ch- 11 – our industries<br><b>PERIODIC ASSESSMENT-3</b><br>Ch-13 Communication , Ch-14 our National Symbols<br>Ch-15 Our Culture<br>Ch-17 Local Self Government, Ch- 18 Our Rights and Duties<br>Revision of final term<br><b>TERM 2</b> | <ul style="list-style-type: none"> <li>• Map Work- Physical divisions of India</li> <li>• Map work : Page no 23,29</li> <li>• Map Work- Locate the states where alluvial soil found</li> <li>• Draw means of transport</li> <li>• Collect any 4 types of pulses and cereals and keep them in small transparent pouches and label paste them in scrapbook</li> <li>• Draw means of communication.</li> <li>• Draw national Symbols</li> <li>• Paste national festivals and religious festivals (2,2)</li> <li>• Write 5 fundamental duties on chart</li> </ul> |
|  | <b><u>GENERAL KNOWLEDGE</u></b><br><b>TERM 1- CHAPTER: 1- 25</b><br><b>TERM 2 CHAPTER : 26 to 50</b>  |   |
|  | <b><u>COMPUTER</u></b>  |   |
| April<br>May<br><br>July   | Ch 1 Data and storage devices<br>Ch 2 Working with Windows 10<br><b>PERIODIC ASSESSMENT-1</b><br>Ch 3 Embellishing a Word Document<br>Ch 4 Exploring Objects in MS Word   | <ul style="list-style-type: none"> <li>• Collect the pictures of storage devices and affix on a chart paper.</li> <li>• Draw the desktop of Windows 10 and label the important functions on a drawing sheet.</li> <li>• Give the pictorial example of graphics, pictures and shapes of Word</li> </ul>  |

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| August<br>September  | <b>PERIODIC ASSESSMENT-2</b><br>Ch 5 Introduction to MS PowerPoint 2019<br><b>Revision of Unit 1+Unit 2+Term 1</b>  | 2019.  |
| October              | <b>TERM 1</b><br>Ch 6 Draw and play in scratch  | <ul style="list-style-type: none"> <li>Define the keywords-</li> <li>From the chapter 4 and write on a chart paper</li> </ul>  |
| November             | Ch 7 Scratch Blocks   | <ul style="list-style-type: none"> <li>Make a presentation of your text book concluding chapter numbers, names and important terms on PowerPoint slides.</li> </ul>                          |
| December             | <b>PERIODIC ASSESSMENT-3</b><br>Ch 8 The Internet   | <ul style="list-style-type: none"> <li>Make a presentation of your class house i.e. Red, Blue, Green, Yellow.</li> </ul>   |
| January              | Ch 9 AI Smart Home and Gadgets  | <ul style="list-style-type: none"> <li>Make a presentation of the moving car on PowerPoint slides.</li> </ul>  |
| February             | <b>Revision of Unit 3+Unit 4+Term 2</b>   | <ul style="list-style-type: none"> <li>Make a project file on the history of internet.</li> </ul>  |
| March                | <b>TERM 2</b>   | <ul style="list-style-type: none"> <li>Draw the various blocks with its uses on a chart paper.</li> </ul>  |
| April<br>May         | <b>HINDI LANGUAGE</b><br>पाठ 1 भाषा और व्याकरण<br>पाठ 2 वर्ण और वर्णमाला<br><b>PERIODIC ASSESSMENT-1</b>  | <ol style="list-style-type: none"> <li>भाषा के प्रकार का चार्ट बनाएँ और विभिन्न राज्यों की भाषाएं भी लिखिए</li> </ol>  |
| July<br>August       | पाठ 3 शब्द , पाठ 4 वाक्य<br>पाठ 5 संज्ञा, पाठ 6 लिंग<br><b>PERIODIC ASSESSMENT-2</b>  | <ol style="list-style-type: none"> <li>स्वर और व्यंजन का चार्ट बनाएं</li> <li>बारहखड़ी का शुद्ध उच्चारण करे वह कॉपी पर लिखें</li> <li>वाक्य व उसके भेद का चित्र बनाएं ।</li> </ol>           |
| September<br>October | पाठ 10 क्रिया, पाठ 11 काल और क्रिया विशेषण<br><b>TERM 1</b>   | <ol style="list-style-type: none"> <li>संज्ञा के भेद का चित्र बनाएं</li> </ol>   |
| November<br>December | पाठ 12 विलोम शब्द, पाठ- 16 अशुद्धि शोधन , पाठ 21 अनुच्छेद /अनुभव लेखन,<br>पाठ 8 सर्वनाम, पाठ 9 विशेषण , पाठ 7 वचन, पाठ 15 विराम चिन्ह<br><b>PERIODIC ASSESSMENT-2</b>                                     | <ol style="list-style-type: none"> <li>स्त्रीलिंग व पुल्लिंग का पांच पांच उदाहरण का चित्र बनाकर रंग भरें व नाम लिखें।</li> <li>सर्वनाम और उसके भेद का वृक्ष बनाएं वह रंग भरे</li> </ol>      |
| January<br>February  | पाठ 13 समानार्थी शब्द , पाठ 14 अनेक शब्दों के लिए एक शब्द<br>पाठ 17 मुहावरे, पाठ 20 चित्र वर्णन, पाठ-22 , संवाद लेखन,<br>पाठ 23 कहानी लेखन , पत्र लेखन ,निबंध लेखन<br>Revision of Unit 3, Unit 4 & Term 2 | <ol style="list-style-type: none"> <li>मोर का चित्र बनाएं व उसकी विशेषताएं लिखें।</li> <li>विराम चिन्ह का चित्र बनाकर उसका नाम लिखिए</li> </ol>  |
| March                | <b>TERM 2</b>   | <ol style="list-style-type: none"> <li>कोई एक कहानी संवाद के आधार पर लिखिए।</li> </ol>   |
| April<br>May         | <b>HINDI LITERATURE</b><br>पाठ 1 चिड़िया और चुरुंगुन) कविता(<br>पाठ 2 भिक्षा पात्र<br><b>PERIODIC ASSESSMENT 1</b>  | <ol style="list-style-type: none"> <li>पक्षियों के विषय में जानकारी एकत्रित करके एक सुंदर परियोजना तैयार करें।</li> </ol>  |
| July                 | पाठ -3 हमारे प्राकृतिक चिकित्सा<br>पाठ 4 क्या है बिजली?   | <ol style="list-style-type: none"> <li>महात्मा बुद्ध का चित्र बनाएं वह उनके बारे में पांच वाक्य लिखें ।</li> <li>पांच अविष्कारकों के चित्र चिपकाकर उनके आविष्कारों का नाम लिखें ।</li> </ol> |
| August               | पाठ -5 ईदगाह<br>पाठ 6 कबीर के दोहे<br><b>PERIODIC ASSESSMENT 2</b>  | <ol style="list-style-type: none"> <li>कबीर के कुछ अन्य दोहे ढूंढ कर लिखें ।</li> <li>आपने अपने भविष्य के लिए क्या लक्ष्य रखा है और क्यों 5 लाइन लिखें।</li> </ol>                           |

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| September | पाठ 7 चिड़िया की आंख, पाठ 8 पर्वतों की रानी (मसूरी)                         | किसी पर्यटक स्थल का चित्र बनाएं                              |
| October   | <b>Revision of Unit 1, Unit 2 &amp; Term 1</b><br><b>TERM 1 EXAMINATION</b> | 6-एक ऐतिहासिक किले का चित्र चिपकाकर 5 लाइन लिखे              |
| November  | पाठ 9 भारतीय संस्कृति - ऐतिहासिक किले                                       | 7- हिमालय का चित्र बनाकर उसके बारे में लिखें                 |
| December  | पाठ 10 व्यवहार- कुशल मंदबुद्धि, पाठ 11 खड़ा हिमालय                          | 8-अपनी कल्पना का अंतरिक्ष यान बनाओ                           |
|           | पाठ 12 अंतरिक्ष यात्री राकेश शर्मा, पाठ 13 बांसुरी का जादू                  | 9-देश के पांच क्रांतिकारियों की फोटो चिपकाकर उनके नाम लिखें। |
|           | <b>PERIODIC ASSESSMENT 3</b>  | 10-पांच लाभदायक पेड़ों के चित्र बनाकर नाम लिखें              |
| January   | पाठ 14 भारत को आजाद करने वाले -आजाद   | 11-पांच तरह के खेलों के चित्र चिपक कर नाम लिखें ।            |
| February  | पाठ 15 कदंब का पेड़  , पाठ 16 फुटबॉल का मैच                                 |  |
|           | <b>Revision of Final Examination</b>  |  |
| March     | <b>TERM 2 EXAMINATION</b>   |  |

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| <b>UNIT 1-</b>  | <b>4 MAY 2026</b>       | <b>TO</b> | <b>11 MAY 2026</b>     |
| <b>UNIT 2-</b>  | <b>1 AUGUST</b>         | <b>TO</b> | <b>8 AUGUST</b>        |
| <b>TERM 1</b>   | <b>3 OCTOBER</b>        | <b>TO</b> | <b>13 OCTOBER</b>      |
| <b>UNIT 3-</b>  | <b>7 DECEMBER</b>       | <b>TO</b> | <b>14 DECEMBER</b>     |
| <b>UNIT 4 -</b> | <b>28 JANUARY 2027</b>  | <b>TO</b> | <b>5 FEBRUARY 2027</b> |
| <b>TERM 2</b>   | <b>27 FEBRUARY 2027</b> | <b>TO</b> | <b>12 MARCH 2027</b>   |

