

# PRAYAG PUBLIC SCHOOL AND COLLEGE

## SYLLABUS CLASS – 5 2026-27

<u>MONTHS</u>	<u>SUBJECT- SYLLABUS</u>	<u>ACTIVITIES</u>
	<b><u>MATHEMATICS</u></b>	
<b>APRIL</b> <b>MAY</b>  <b>JULY</b>  <b>AUGUST</b>  <b>SEPTEMBER</b>  <b>OCTOBER</b> <b>NOVEMBER</b>  <b>DECEMBER</b>  <b>JANUARY</b> <b>FEBRUARY</b> <b>MARCH</b>	CH-1 Numbers Ch-2 Operation on large numbers <b>PERIODIC ASSESSMENT -1</b> Ch -3 Factors and Multiples Ch – 4 Fractions Ch-5 Decimals Ch- 6 Basic geometrical concepts <b>PERIODIC ASSESSMENT -2</b> Ch-7 Measurement Ch-8 Perimeter and Area <b>Term 1 EXAMINATION</b> Ch-9 Measurement of volume. Ch-10 Temperature Ch- 11 Patterns and symmetry Ch- 12 Time <b>PERIODIC ASSESSMENT -3</b> Ch-13 Money Ch- 14 Data Handling <b>REVISION AND TEST</b> <b>FINAL EXAMINATION</b>	Make a chart of Roman and Hindu Arabic numerals using matchsticks .  Make a chart of Indian and International place value system.  Hands on activities on fraction. ( fraction wheel and paper strips). Factor games using pebbles by arranging it into row and column.  Draw currency of different countries also write it’s name  Measure the length of pen, weight of the box and capacity of water bottle.  Hands on activity ( apply the tap on the boundary of the table and find its perimeter. Also using graph paper and paper strips .  Working modal( circles ) Fun with angles using students hands (Angles and lines )
	<b><u>ENGLISH LANGUAGE</u></b>	
<b>APRIL</b>  <b>MAY</b>     <b>JULY</b>   <b>AUGUST</b>   <b>SEPTEMBER</b>	Ch- Parts of Speech Ch- Punctuation Ch- The Sentence Ch- Creative writing <b>PERIODIC ASSESSMENT -1</b> Ch- Noun Ch- Pronouns Ch- Article Ch- Adjective <b>PERIODIC ASSESSMENT -2</b>	<ul style="list-style-type: none"> <li>• <b>Speaking Activity</b> : Speak few lines about My hobby and My school.</li> <li>• Prepare some book marks naming punctuation marks.</li> <li>• Make a chart paper in which you will draw the picture of the nouns which you find in your school and home.</li> <li>• Write a paragraph about yourself and underline all adjectives used in that paragraph.</li> <li>• Make a word chain of main verb.</li> </ul>

<p><b><u>OCTOBER</u></b></p> <p><b><u>NOVEMBER</u></b></p> <p><b><u>DECEMBER</u></b></p> <p><b><u>JANUARY</u></b></p> <p><b><u>FEBRUARY</u></b></p> <p><b><u>MARCH</u></b></p>	<p>Ch- Comprehension Ch- Formal &amp; Informal letter Ch- Verbs &amp; Tenses Ch- Essay writing</p> <p><b>TERM 1 EXAMINATION</b></p> <p>Ch- Adverbs &amp; it's type Ch- Prepositions Ch- Conjunction Ch- Active and passive voice Ch- Picture composition</p> <p><b>PERIODIC ASSESSMENT -3</b></p> <p>Ch- Direct &amp; Indirect speech Ch- Paragraph writing Ch- Diary Entry</p> <p><b>Revision and test</b></p> <p><b>FINAL EXAMINATION</b></p>	<ul style="list-style-type: none"> <li>• Make a book marks naming Adverb.</li> <li>• Draw a picture showing preposition and frame sentences using it.</li> <li>• Write a short articles with headlines using conjunction and build sentences.</li> <li>• 2 group in class will be created and students will create dialogue where 1 one group will make sentences in active and other in passive</li> <li>• Oral activity by teacher will be conducted in class.</li> </ul>
<b><u>ENGLISH LITERATURE</u></b>		
<p><b><u>APRIL</u></b></p> <p><b><u>MAY</u></b></p> <p><b><u>JULY</u></b></p> <p><b><u>AUGUST</u></b></p> <p><b><u>SEPTEMBER</u></b></p> <p><b><u>OCTOBER</u></b></p> <p><b><u>NOVEMBER</u></b></p> <p><b><u>DECEMBER</u></b></p> <p><b><u>JANUARY</u></b></p> <p><b><u>FEBRUARY</u></b></p> <p><b><u>MARCH</u></b></p>	<p>Ch- A harvest of flavours Ch- Granny's kitchen</p> <p><b>PERIODIC ASSESSMENT -1</b></p> <p>Ch- The Great Indian recipe Ch- Women who dared Ch- Castles in the Air Ch- Grand Ma Climbs a tree Ch - Out feathered Friends</p> <p><b>PERIODIC ASSESSMENT -2</b></p> <p>Ch - Home, Sweet home Ch - Brotherhood</p> <p><b>TERM 1 EXAMINATION</b></p> <p>Ch- Going beyond Winning Ch- Conquering Challenges Ch- Howzat Ch- Immortal voices</p> <p>Ch- Mary meets Dickon Ch- The Sounds in the evening</p> <p><b>REVISION and TEST</b></p> <p><b>FINAL EXAMINATION</b></p>	<ul style="list-style-type: none"> <li>• Write few lines about a festival during which you had the most fun.</li> <li>• Speak few lines about your dreams for the future and plan to achieve them.</li> <li>• Dialogues and role play on imagined situations in the class .</li> <li>• Conversation with partner on visiting sports museum in class will be conducted.</li> <li>• Write a essay on your favourite sports</li> </ul>
<b><u>HINDI</u></b>		

<b>APRIL</b>	हिंदी साहित्य-पाठ 1- आ रही रवि की सवारी( कविता)	1- भारत के भूतपूर्व राष्ट्रपतियों के चित्र भी चिपका कर उनके विषय में जानकारी देते हुए
<b>MAY</b>	पाठ 2-मिसाइल मैन डॉक्टर ए पी जे अब्दुल कलाम (व्यक्तित्व)	एक परियोजना तैयार कीजिए ।
	हिंदी व्याकरण-पाठ 1-भाषा और व्याकरण	
	पाठ 2- वर्ण विचार	
<b>JULY</b>	<b>PERIODIC ASSESSMENT -1</b>	2 - काव्य प्रतियोगिता और एक से 50 तक की गिनती हिंदी में लिखें (अपनी कक्षा कार्य
	हिंदी साहित्य-पाठ 3-मेहनत का फल(कहानी)	कापी में)
	पाठ 4- देश की आन बान शान हमारा तिरंगा(निबंध)	
<b>AUGUST</b>	हिंदी व्याकरण- पाठ 3-शब्द-विचार , पाठ 4-संज्ञा	3- भारत के राष्ट्रीय चिन्हों पर एक सुंदर परियोजना तैयार कीजिए।
	हिंदी साहित्य- पाठ 5-एक बूंद, पाठ 6- छोटा जादूगर	
	हिंदी व्याकरण-पाठ 5-सब दो के विकार तत्व: लिंग	
	पाठ 6-शब्दों के विकार तत्व: वचन	4- अपने दैनिक जीवन में प्रयोग होने वाले कुछ शब्दों के भाववाचक संज्ञा का उदाहरण
<b>SEPTEMBER</b>	<b>PERIODIC ASSESSMENT -1</b>	देकर चार्ट बनाकर लाए।
	हिंदी साहित्य-पाठ 7-रक्त और हमारा शरीर	
	पाठ 8- डायरी के पन्ने ,पाठ 9- खोन हार बिरवान के होत चीकने	5- सभी कारक चिन्हों का चार्ट बनाकर उनके सामने उनका नाम लिखे (अपने कक्षा कार्य
	पात(कहानी)	कापी में)
	हिंदी व्याकरण- पाठ 7-शब्दों के विकार तत्व कारक	
	पाठ 9-शर्वनाम	
<b>OCTOBER</b>	<b>TERM 1 EXAMINATION</b>	6 -क्या पेड़ पौधों में जीवन है? इसके विषय में अपने विचार लिखिए ।
	हिंदी साहित्य-पाठ 10- मैरी काम, पाठ 11-दो चिड़ियां	
<b>NOVEMBER</b>	हिंदी व्याकरण-पाठ 9-विशेषण ,पाठ 10-काम और क्रिया	
	हिंदी साहित्य- पाठ स्वच्छ पर्यावरण	
	पाठ 13- ईमानदार बालक(एकांकी)	
<b>DECEMBER</b>	हिंदी व्याकरण- पाठ 11 काल	
	हिंदी साहित्य- पाठ 14-मिसाइल वुमेन पाठ 15-राष्ट्रीय पर्व	
	हिंदी व्याकरण-पाठ 12-अविकारी शब्द पाठ 13- वाक्य	
<b>JANUARY</b>	हिंदी साहित्य-पाठ16-एक बकरी का बलिदान(कहानी)	
	पाठ 17 – नीति के दोहे	
	हिंदी व्याकरण-पाठ 14- शब्द भंडार	
<b>February</b>	हिंदी साहित्य-पाठ 18-ओणम( लेख)	
	हिंदी व्याकरण-पाठ विलोम पुनरावलोकन कार्य	
<b>March</b>	<b>FINAL EXAMINATION</b>	

	<u>SANSKRIT</u>	
<u>APRIL</u>	पाठ 1 - वर्ण-परिचय:	<ol style="list-style-type: none"> <li>1. पृष्ठ संख्या) 7 वंदना(चित्र बनाकर श्लोक याद करे।</li> <li>2. अपने संबंधित का चित्र बनाकर संस्कृत में उनके नाम लिखे।</li> <li>3. -भारत के राष्ट्रीय प्रतिकों के चित्र बनाकर उनके बारे में पांच लाइन लिखें।</li> <li>4. 1 से 20 तक की गिनती संस्कृति में लिखें।</li> <li>5. 1से 50 तक की संस्कृत गिनती चार्ट पेपर पर बनाकर याद</li> </ol>
<u>MAY</u>	पाठ-2 मात्रा परिचय:	
<u>JULY</u>	पाठ 3-शब्द-लिंग-परिचय:(पुल्लिंग,स्त्रीलिंगम,नपुसंक लिंगम) पाठ-4 वचन-परिचय:(एकवचनम,दिद्वचनम,बहुवचनम) Class test(पुनरावलोकन कार्य(	
<u>AUGUST</u>	पाठ 5-धातु परिचय(क्रिया((त्रिषु लिंगेषु वचनेषु च( पाठ-6 मम शरीरम(आत्मपरिचय:)	
<u>SEPTEMBER</u>	पाठ-7 पृच्छति बालिका (वाक्य रचना,एकवचनम) पाठ-8 उत्सवाः भवन्ति( बहुवचनम,अव्ययम)	
<u>OCTOBER</u>	पाठ 9-एषः शिक्षकः(स;/एष;/एषा/एतत/त एकवचनम- सर्वनामपदानि)	
<u>NOVEMBER</u>	पाठ 10-मृगशाला(ते/ एते/ता:/एता:/तानि/बहुवचनम- सर्वनाम पदानि)(पुनरावलोकन कार्य(	
<u>DECEMBER</u>	पाठ 11 अहं कदलीफलम(अहं/त्वं/-प्रयोगाः) पाठ-12 वयं क्रीडकाः(वयं/यूयम-प्रयोगाः)	
<u>JANUARY</u>	पाठ-13 यानं गच्छति( अव्ययपदानि) पाठ 14-वन -आपणम (विशेषण-विशेष्यः)	
<u>FEBRUARY</u>	पाठ15 - मम भारतमाता ( मम/ अहं/-प्रयोगाः)	
<u>MARCH</u>	पाठ -16ग्रामे मेलापकः (संख्यावाची -शब्दा) (पुनरावलोकन कार्य वार्षिक - परीक्षा	

<b>SCIENCE</b>		
<b>APRIL</b> <b>MAY</b>  <b>JULY</b>  <b>AUGUST</b>  <b>SEPTEMBER</b> <b>OCTOBER</b>  <b>NOVEMBER</b>  <b>DECEMBER</b>  <b>JANUARY</b> <b>FEBRUARY</b>  <b>MARCH</b>	Ch.1 Food and Health Ch.2 Plant life <b>PERIODIC ASSESSMENT -1</b> Ch.3 Animal life Ch 4 The Skeletal system and The Nervous system Ch 5 States of Matter <b>PERIODIC ASSESSMENT -2</b> Ch.6 Force energy and simple machines. <b>TERM-1 EXAMINATION</b> Ch.7 Rocks and Minerals Ch.8 Soil erosion and conversation Ch.10 The Moon and Eclipses Ch.11 Air and water <b>PERIODIC ASSESSMENT-3</b> Ch12 Our Environment Ch.13 Safety and First Aid Revision <b>FINAL EXAMINATION</b>	<ul style="list-style-type: none"> <li>• Prepare a balanced diet chart.</li> <li>• Collect five sample of any medicinal plant and write their use.</li> <li>• See your surrounding animals and observe their food and shelter facilities betterment.</li> <li>• Identify the position of the brain box, eye, ear, nose, upper jaw and lower jaw in a x-ray</li> <li>• Make a flow chart of States of matter</li> <li>• Make a craft model of lever with the help of ice cream stick</li> <li>• Collect 3-5 different rocks from your surroundings such as Park garden or road side clean the rocks and place them on chart paper or in a small box with labels.</li> <li>• Make a model of showing Soil conservation and soil erosion.</li> <li>• Draw the phases of the moon on chart paper.</li> <li>• make a small poster showing the importance of air and water for living things and write 3-4 lines explaining why air and water are important for life.</li> <li>• Make a small poster showing how to keep the environment clean.</li> </ul> Make a model of first aid box.
<b>SOCIAL STUDIES</b>		
<b>APRIL</b> <b>MAY</b>  <b>JULY</b> <b>AUGUST</b>  <b>SEPTEMBER</b> <b>OCTOBER</b>  <b>NOVEMBER</b> <b>DECEMBER</b>  <b>JANUARY</b>  <b>FEBRUARY</b> <b>MARCH</b>	Ch- 1: Maps and Globes, Ch- 2: Parallels and Meridians Ch- 3: Movements of the Earth - their Effects Ch- 4: Major Landforms <b>PERIODIC ASSESSMENT -1</b> Ch- 9: Environmental Pollution Ch- 10: Natural Disasters Ch- 12: The Earliest Humans, Ch- 17: Governing Over-selves <b>PERIODIC ASSESSMENT: 2</b> Ch- 18: Elections & Revision <b>TERM 1 EXAMINATION</b> Ch- 5 : Natural Resources Ch- 6 : Weather and Climate Ch- 7 : Climatic Zones , Ch- 8 : Our Environment <b>PERIODIC ASSESSMENT:3</b> Ch-13 : Evaluation of Transport and Communication Ch-14 : They Make us Proud Ch-15 : Struggle Towards Freedom , Ch- 16 : India Wins Freedom Ch- 19: The United Nations <b>FINAL EXAMINATION</b>	<ul style="list-style-type: none"> <li>*World Map - Oceans and Continents</li> <li>*Model of Globe</li> <li>*Experiment on rotation with a torchlight and a globe</li> <li>*Model on pollution</li> <li>*Chart on Evolution of Humans</li> <li>*Enrichment Activity of page114</li> <li>*Map- Climatic regions of the world</li> <li>*Enrichment Activity of page 41</li> <li>*Diagram: Heat Zones of the Earth</li> <li>*Map: Four regions of the Torrid zones</li> <li>*Diagrams of Land, Water and Air transport</li> <li>*Enrichment Activity of page 96</li> <li>*Map: The main centers of the Revolt of 1857</li> <li>*Draw Logos of the agencies of the United Nations</li> </ul>

	<u>COMPUTER</u>	
<b>APRIL</b> <b>MAY</b>  <b>JULY</b> <b>AUGUST</b>  <b>SEPTEMBER</b>  <b>OCTOBER</b> <b>NOVEMBER</b>  <b>DECEMBER</b> <b>JANUARY</b> <b>FEBRUARY</b>  <b>MARCH</b>	Ch 1 Evolution of Computer Ch 2 File Management in Windows <b>PERIODIC ASSESSMENT -1</b> Ch3 Table & Mail Merge: MS Word Ch 4 More on PowerPoint 2019 <b>PERIODIC ASSESSMENT: 2</b> Ch5 Animations in PowerPoint <b>TERM 1 EXAMINATION</b> Ch 6 Operator Blocks in Scratch Chapter 7 Your creativity with Canva <b>PERIODIC ASSESSMENT:3</b> Chapter 8 Designing with Canva Chapter 9 Internet Services with Email Robotics Trends in AI Revision Term 2 <b>FINAL EXAMINATION</b>	<ul style="list-style-type: none"> <li>• Collect some pictures of early computers and paste it with details</li> <li>• Draw the icons of various computer files</li> <li>• Write the steps for creating a main document using mail merge</li> <li>• Write the steps for Inserting Table and Screenshots</li> <li>• Give the definitions of Transition and Animation with examples</li> <li>• Draw the various operator blocks with it's uses.</li> <li>• Write and introduction to Canva with it's uses.</li> <li>• Write the services provided by internet with example.</li> <li>• Paste various AI humanoid robots with it's features...</li> </ul>
	<u>GENERAL KNOWLEDGE</u>	
	<b><u>TERM 1 EXAMINATION</u></b> Ch- 1 Ch-2 Ch- 5 Ch-6 Ch 41 Ch-10 Ch-11 Ch-16 Ch- 17 Ch-18 Ch-21 Ch- 22 Ch 40 Ch-23 Ch-2 6 Ch-27 Ch- 30 Ch 42 Ch- 32 Ch- 33 s Ch 34 Ch 34 Ch-38 Ch39 <b><u>FINAL TERM EXAMINATION</u></b> Ch-3 Ch-4 Ch 7 Ch 8 Ch 43 Ch 13 Ch14 Ch 15 Ch19 Ch 44 Ch 20 Ch- 24 Ch 25 Ch 28 Ch 29 Ch- 31 Ch 35 Ch 36 Ch 37 Ch 45 Ch 46 Ch 47 Ch-48	

<b>UNIT 1-</b>	<b>4 MAY 2026</b>	<b>TO</b>	<b>11 MAY 2026</b>
<b>UNIT 2-</b>	<b>1 AUGUST</b>	<b>TO</b>	<b>8 AUGUST</b>
<b>TERM 1</b>	<b>3 OCTOBER</b>	<b>TO</b>	<b>13 OCTOBER</b>
<b>UNIT 3-</b>	<b>7 DECEMBER</b>	<b>TO</b>	<b>14 DECEMBER</b>
<b>UNIT 4 -</b>	<b>28 JANUARY 2027</b>	<b>TO</b>	<b>5 FEBRUARY 2027</b>
<b>TERM 2</b>	<b>27 FEBRUARY 2027</b>	<b>TO</b>	<b>12 MARCH 2027</b>

