**PRAYAG PUBLIC SCHOOL AND COLLEGE**

**SUMMER HOLIDAY HOMEWORK FROM 11 JUNE TO 20 JUNE**

**CLASS -- 4**

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| Note-**Purchase all books and copies to complete your summer holiday homework*** **Follow these instructions strictly before starting work in classwork copy.**
* Use **only gel pens or ink pens** t**o write in the copies and books.**
* All work must be done in **cursive writing** neatly otherwise copy will not be checked.
* Make **index** on the first page .
* Fill the index columns with Sno. , Date , Title, Page number and Teacher’s signature/Remark.
* Write **page numbers** from next page starting from 1.
* Mention your name, class, section, subject on the page number 1.
* Write the **syllabus on page number 2**.
* Start your **chapter number 1** from **page number 3.**
* Keep all your **copies neat and clean.**
* **Follow** the above **instructions** for all the subjects.
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| S.NO. | SUBJECT | HOMEWORK | ACTIVITY/PROJECT/ASSIGNMENT |
| 1 | ENGLISH LANGUAGE(SINGLE LINE COPY) | Syllabus:- Unit – 1  1. Punctuation  2. The Sentence Unit – 2  1. Nouns  2. Nouns- Number  3. Nouns- Gender Term-1  Chapters of Unit-1+Unit-2 + 1. Articles  2. Pronoun  3. Adjectives  4. Application Writing  5. Letter Writing  6. Essay Writing  7. Story Writing  8. Comprehension  |  |
|  |  | CHAPTER-2 THE SENTENCE(Page no. 6-13) 1. Write the definition of a sentence. 2. Write two parts of a sentence. 3. Write the definition of subject and predicate with five examples. 4. Write the definitions of kinds of sentence with two examples. 5. Write the definition of phrase with two examples 6. Activity:- Complete the following by adding suitable subjects:- (a) scored sixty runs. (b) examined the patient. (c) passed all the tests. (d) lived in a hut. (e) gave us some sums to do. 7. Make a summary chart of the sentence. \*\*\*\*\*\*\* (Video-Class 5 English Language Chapter The Sentence) \*\*\*\*\*\*\*  |  |
| 2. | ENGLISH LITERAURE(SINGLE LINE COPY) | Syllabus Unit-1Lessons 1,2,3Unit-2Lessons 4,5,6Term-1= Unit-1 Unit-2 + Lessons 7,8 |  |
|  |  | Lesson-2 Read the lessons twice . Reading should be fluent with proper pronunciation and repetition of words. Write and learn 20 hard words . W/M, fill/ups reference to context , Q/Ans given on page-19.The written and learning work should finish by 20/6/2020 | Activity: Page 14 |
| 3 | HINDI LITERATURE | HINDI: 1. सर्वप्रथम हिंदी की दो कॉपियां बनाएं। एक हिंदी साहित्य वह दूसरी हिंदी व्याकरण।2. दोनों कॉपियों में सुंदर लेख द्वारा नाम ,कक्षा ,वर्ग, विषय लिखे तथा एक पेज सिलेबस के लिए जिसमें यह नोट करें।\*हिंदी साहित्य\*\*UNIT-1पाठ -1 याद तुम्हारी आती हैपाठ -2 दो बैलों की कथाUNIT-2पाठ -3 दावतपाठ-4 तराजू में हाथीTERM-1पाठ-5 एक अनोखा स्मारकपाठ-6 एक नया घरपाठ-7 सागर खारा क्यों + UNIT-1+UNIT-2 |  |
|  |  | 3. पूरी कॉपी में पेज नंबर डाल ले। हिंदी साहित्य पाठ-2 दो बैलों की कथा 1.पाठ पढ़ो व कठिन शब्द कॉपी में लिखो।निश्चय ,दुर्दशा ,स्वतंत्र, प्रसन्न, प्रबंध, व्याकुल, नीलाम ,कांजीहौस, व्यापारी 2.शब्दार्थ -पेज नंबर 14 से देखकर कॉपी में लिखो। केवल यह शब्द अर्थ 👇आश्चर्य, निश्चय, सख्त, दुर्दशा ,स्वतंत्र ,प्रसन्न ,प्रबंध, प्रयत्न, व्याकुल यह शब्द और अर्थ कॉपी में लिखो।3. विलोम शब्दप्यार- नफरत सूखा -गीला दूर-पासरात -दिनथोड़ा -अधिकआगे -पीछे यह कार्य कॉपी में करो।बाकी का कार्य पाठ्यपुस्तक में भर कर मिलान कीजिए।Page number 16 क)मौखिक प्रश्नउत्तर-हीरा और मोती, गया ने, एक छोटी सी लड़की ने, झूरी की पत्नीख) बहुविकल्पी प्रश्नझूरी ने, गया ने, हरी हरी मटरपेज नंबर 15 प्रश्न उत्तर पाठ को पढ़ो उत्तर को ढूंढ कर पुस्तक में भरो। |  |
| 4. | HINDI LANGUAGE | हिंदी व्याकरणUNIT-1पाठ-1भाषा और व्याकरणपाठ-2 वर्ण शब्द और वाक्य पाठ-3संज्ञाUNIT-2पाठ 5 कारकपाठ 6 सर्वनामTERM-1पार्ट 4 लिंग और वचनपाठ 10 अविकारी शब्दपाठ 11 विराम चिन्हपाठ 12 अशुद्धि शोधनपाठ 20 पत्र लेखनपाठ 25 निबंध लेखन UNIT-1+UNIT-2 |  |
|  |  | पाठ -2 वर्ण और वर्णमाला1. वर्ण और वर्णमाला की परिभाषा पेज नंबर 11 से देखकर कॉपी में लिखें।2. वर्ण के प्रकार- वर्ण के दो प्रकार होते हैं -1.स्वर 2.व्यंजन\*\*\*नोट: सभी कार्य सफाई से व सुंदर लेख द्वारा पाठ्यपुस्तक व कॉपी में करो। |  |
| 5. | MATHS(SINGLE LINE REGISTER) |  Syllabus -  Unit 1: Chapter 1, 2 & 3. Unit 2: Chapter 4, 5, 7 & 13. Term 1: Chapter 6, 8, 9 + Unit 1 + Unit 2. |  |
|  |  | SECTION - AQ-1. Write and learn table 5 to 8.SECTION – B:Q-1. Do the question number 1 to 4 from Exercise 2 (Chapter-Roman Numerals).Q-2. Make Indian Number System / Hindu-Arabic system Chart (Page 19).Q-3. Do the question number 1 to 6 from Exercise 3(Chapter-Large Numbers).SECTION – C:Q-1. Do all the questions from C.C.E. Drill 1 QUESTION BAG 2 (Page 17).Q-2. Define and draw each given below (a)Point (b) Line Segment (c) Line (d) Ray | Q-2. Draw the following(a) A pencil - 4.6 cm (b) A spoon - 5.2 cm (c) An Ice-cream stick – 10 cm Q-3. Construct atleast five different polygons on a chart paper using matchsticks and gum. |
| 6 | APTITUDE & REASONING:(USE THE BOOK AND REGISTER) | Syllabus. Unit 1: L– 1 (Geometric Shapes)L – 6 (Odd One Out)L – 12 (Alphabetical Order)L – 19 (General Awareness) Unit 2:L – 2 (Mathematical Problems)L – 7 (Series and Pattern Completion)L – 13 (Logical Arrangement) Term 1:L – 3 (Play with Numbers)L – 8 (Analogy)L – 18 (My Computer) +  Unit 1 + Unit 2Complete all the exercise of Lesson – 6 (Odd One Out).Repeat the same after one week analize your performance and act accordingly. |  |
| 7. | SCIENCE (4 LINES INTERLEAF COPY) | Syllabus .Unit 1-L-1 Green PlantsL-2 Where plants live- AdaptationUnit 2-L-3 Animals and their babiesL-4 Where animals live- AdaptationTerm 1-L- 5 Food -Our basic needsL-6 Digestion L-7 Safety and first aid  + Unit 1 and unit 2 |  |
|  |  | 1. Learn and frame two Ques/Ans of your own from L-1 of your book.2. Write the summary of L-1 of your book in copy on plane page.3. Read L- 1 and underline all important lines with highlighter.4. Write 10- hard words of L- 2 of your book..5. Write word-meaning of lesson 2ACTIVITY- Draw four terrestrial plants, two desert plants and two aquatic plants labeling plants name in your copy. |  |
| 8. | COMPUTER(4 LINES INTERLEAF COPY) | SyllabusUNIT – 1Ch 1 computer-a machine UNIT - 2Ch 2 MS WINDOWSCh 3 MS PAINT andTERM - 1Ch 4 MS WORD 2007 + UNIT-1 & UNIT-2 |  |
|  |  | 1) Fill all the exercise given in book for chapter 1.2) Learn the dictionary given on pg. no. 13 and write it in your class work copy too.3) Write all the exercises in your copy.Activity- Display IPO CYCLE on a chart paper with three different examples.\*\*"\*Watch all the class 4 computer videos shared with you on school's website for the help.\*\*\*\*\* |  |
| 9. | SOCIAL STUDIES(SIGLE LINE INTERLEAF COPY) | Syllabus.Unit-1Chapter 1- (northern Mountains)Chapter 2- (Northern Plains)Chapter 3- (Indian Desert) Unit-2Chapter 4- (Plateaus of India)Chapter 5- (Coastal Regions and Islands of India)Chapter 6- SoilTerm-1Chapter 7- (Forest and Wildlife)Chapter 8- (Water Resources)Chapter 9- (Mineral Resources)Chapter 10- (Agricultural India) |  |
|  |  | 1- Learn and write the MCQs and Fill in the blanks of Chapter- 1,2 in the book (with pencil) 2- Write and learn Ques/Ans of Chapter- 1,2 of your book with the help of video and Daily Homework. | ACTIVITYFind out the economic activities of the people in the Northern Plains of India and prepare a chart depicting these activities. The data collected can include both agricultural and non agricultural activities |
| 10. | MORAL SCIENCE(4 LINES INTERLEAF COPY) | Syllabus. Unit 1Chapter 1 ( Let us play it)Chapter 2 ( The triple filter test) Unit 2Chapter 3 ( The little pencil ) Chapter 4 ( Works bring honour ) Term 1Chapter 5 ( Healthy living) Chapter 6 ( Gaining knowledge)  |  |
|  |  | Write words meanings as given below on the beginning of every chapter.Chapter 1- 1- Presence The fact of being in a particular place2- Adore To like something very much3- Lord GOD4- Seek To search somethingChapter 2-1- Sternly Strictly2- Bewildered Shocked3- Hesitated Feeling uncomfortable to say or to do something4- Nodded A sign to show your acceptance5- Necessity Something that you must haveChapter 3-1- Stub A small broken piece of an object like pencil2- Tossed MovedDissatisfied Not happy3- Frustrated Disappointed4- Harmony Favorable situation |  |
| 11. | ART/CRAFT(DRAWING COPY/ DRAWING BOOK) | 1. Five fruits. 2. Five vegetables.CRAFT:Paper Dog:- https://youtu.be/MHxudHu4VK4 |  |
| 12. | SPOKEN/READING(SINGLE LINE COPY) | \* Read English from Chapter 4,5&6And Hindi From Chapter 4,5&6\*\*\*\*Daily Read 2 paragraph from your English literature Book & 2 paragraph from Hindi literature book loudly with proper pronounciation .Write 5 new hard words from English and 5 from Hindi  write it in your copy 2 times each word and learn it .. Note\* You have to Regularly find 5 English & 5 Hindi new hard words please don't repeat the words. |  |
| 13. | DICTATION(SINGLE LINE COPY) | 1- Ask your parents to dictate one paragraph daily from L-1,2and 3 from English literature, science, Social Studies and Hindi literature books.2- Do the correction of the wrong words 5 times each.A- Learn and practice the given words:-1-Latitude 2- Accessories 3-generation 4- Hiptage 5-photosynthesis 6- dough 7-laddle 8- weather 9- curious 10- obviously 11-हीरा 12 -बिजलीे 13-दृश्य 14-चिड़िया 15-संदेहास्पद B- Dictate first paragraph of your hindi literature book (L-2)C- Do the correction of the wrong words 10 times each . |  |
| 14. | GENRAL KNOWLEDGE(SINGLE LINE COPY) | SYLLABUS1. General awareness
2. Science related
3. Health and Hygiene
4. Current Affairs

(Answers Are given below)Q1- Which acid is found in an apple?Q2-Who was the inventor of telescope?Q3- Name the highest waterfall in the world.Q4- Which is the largest animal on land?Q5- Name the gas found in the most abundance in our planet’s atmosphere.Q6- Who was the first President of our country?Q7- What is the height of the highest peak of the world?Q8- Who is the finance Minister of India?Q9- How many islands make up Lakshadweep?Q10- Which planet is known as blue planet?ANSWERS:A1 – Malic acid, A2 – Galileo Galilei, A3 – Angel Falls, A4 – African Elephant, A5 – Nitrogen, A6 – Dr. Rajendra Prasad, A7 – 8850 m (Mount Everest), A8 – Smt. Nirmala Sitharaman, A9 – 36, A10 – Earth |  |
| 15. | WRITING(4 LINES COPY FOR ENGLISH and SINGLE LINE COPY FOR HINDI) | SYLLABUS- TERM-1- Page 5 to 31 of Cursive writing book. Write Small letters in cursive handwriting 10 times in 4 lines English copy.Daily HomeworkWrite one page cursive English handwriting and one page Hindi handwriting daily.Complete the next 3 pages in cursive writing book |  |